

Indiana's Highly Qualified Teacher Requirements, Emergency Permits

The reauthorization of the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind (NCLB) Act, has a significant impact on emergency permits for teachers working in public schools across the state. **The act defines “highly qualified” (in part) as follows (Section 9101):**

The term “highly qualified”—when used with respect to any public elementary school or secondary school teacher teaching in a state—means that “the teacher has obtained full state certification as a teacher (including certification obtained through alternative routes to certification) or passed the state teacher licensing examination, and holds a license to teach in such state, except that when used with respect to any teacher teaching in a public charter school, the term means that the teacher meets the requirements set forth in the state’s public charter school law; and (ii) the teacher has not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

Indiana's Highly Qualified Teacher Requirements:

In order to be considered highly qualified, public school teachers who teach elementary content or core academic subjects—English/reading/language arts, math, science, foreign languages, civics and government, economics, history, geography, music, art, and theater—must have:

- 1) Earned a bachelor’s degree;
- 2) Earned a valid Indiana teaching license or transition to teaching permit;
- 3) Demonstrated subject matter knowledge

Elementary and special education teachers who are the primary instructors of elementary content must have passed the PRAXIS II #10011 or NTE #20010, or earned 100 points on the HOUSSE rubric.

Secondary and special education teachers who are the primary instructors of a core academic subject (CAS) must have accomplished one of the following for each CAS taught: passed the PRAXIS II or NTE for the CAS; earned 24 college credit hours in the CAS; earned a graduate degree in the CAS; earned National Board for Professional Teaching Standards certification in the CAS; earned 100 points on the HOUSSE rubric in the CAS.

Emergency Permit Teachers: Teachers who have an emergency permit and teach elementary content or a core academic subject ***may not be counted as highly qualified until they have met all three highly qualified teacher requirements*** as listed above i.e., earned a valid Indiana teaching license and demonstrated subject matter knowledge.

Transition to Teaching Teachers: Teachers who have a Transition to Teaching permit ***may be counted as highly qualified if they have met all three highly qualified teacher requirements listed above.***

Transition to Teaching permit teachers may be counted as highly qualified because Transition to Teaching program criteria meet the No Child Left Behind definition of an alternate route to certification / licensure program.

Questions: For more information, visit the Highly Qualified Teacher web site at:

<http://www.doe.in.gov/hqt> Submit questions to HQT@doe.in.gov